



# **School District No. 40 (New Westminister)**

## **Budget Workshop**

**October 16, 2012**



# Guiding Principles

- **Keep the student at the center of the organization**
- Educationally sound and fiscally responsible;
- Focus on achieving the best possible learning outcomes for all students, within available resources;
- Examine the operations of the school district to maximize effectiveness and to achieve efficiencies;
- Equity across the district to the greatest extent possible.



# DEFICIT HISTORY





## Review of Accumulated Deficit

2008/09 – Expecting deficit of \$1.0 million

- Actual deficit \$889,000

2009/10 – Deficit reduced to \$205,000

2010/11 – Deficit increased to \$521,000

- Long-term illness/TOC costs/prof fees

2011/12 – Deficit increased to \$2.8 million



## 2011/12 Financial Results

- Lower May enrolment
- Additional staffing
- Maintenance & operations
  - Unanticipated issues with AFG projects
  - Other demands/issues due to age of facilities
- Benefits
  - Increase in the number of job-shares/pt assignments with full benefits
- Issues with business processes
  - Timeliness of flow of financial information



## Observations

- SD40 has not had reserves available to balance budget
- Delay in capital projects - rented facilities
  - \$600k per year
- Older facilities – more challenging to maintain
- SD40 budget does not include contingency
  - Difficult to manage late occurring issues



# COMPARATIVE INFORMATION







# REVENUES





## Sources of Revenue for School Districts

- The majority of school district operating grants come from provincial grants through the funding allocation system.
- In addition, grants are provided for CommunityLINK, early learning initiatives, etc. Many of these grants are targeted or held as trust amounts.
- School districts have small amounts of local revenues from interest revenue on short-term deposits, international students, continuing education fees, cafeteria sales, facilities rentals, etc.

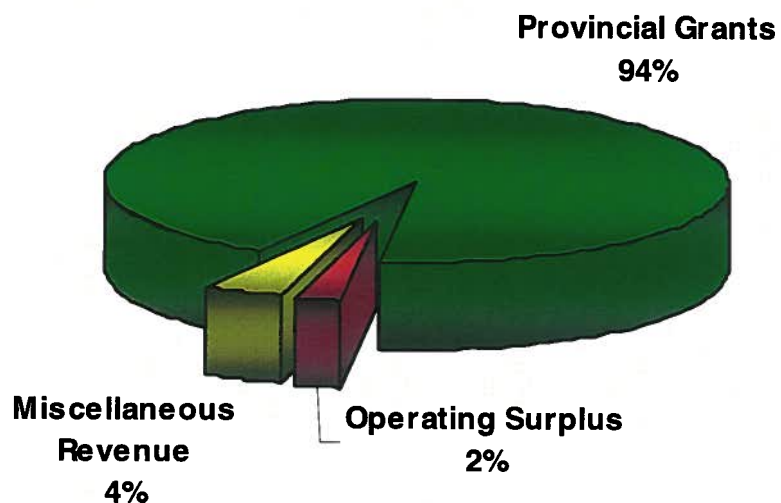


## MOE OPERATING GRANT

- Boards required to adopt a budget bylaw by June 30<sup>th</sup>
  - *(School Act, Section 113)*
- Spring operating grant - estimated student enrolment
  - *Enrolment estimate prepared in February*
  - *Updated during spring staff/school organization*
- Ministry funding amended in December
  - *Based on September actual student enrolments*
- Ministry funding amended further in February and June
  - *Feb – special needs/DL/refugees; May – DL*
- **Final grant not known until June 30<sup>th</sup>**

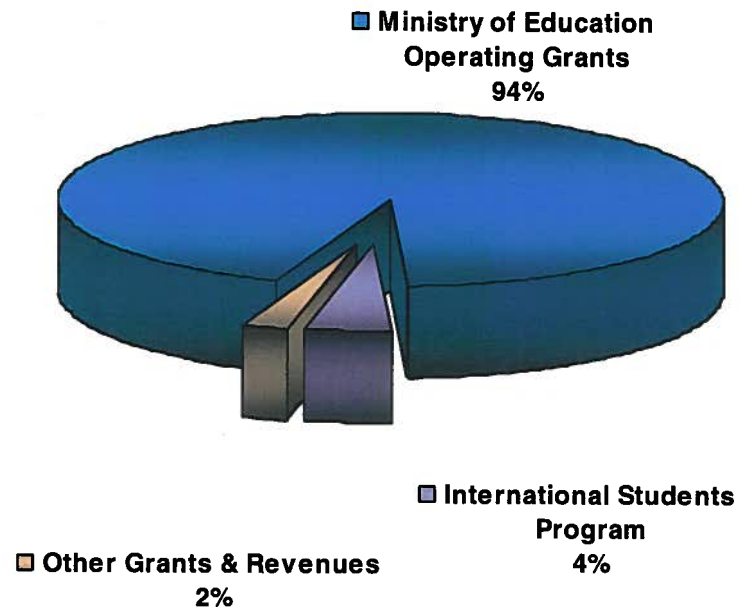


## School District Sources of Revenue: A Provincial Picture





# NEW WESTMINSTER SCHOOL DISTRICT REVENUES





# EXPENDITURES



## Comparative Information

- Bar charts present SD40 information relative to:
  - Comparable school districts (SD72, SD75, SD45)
  - Average of 3 neighbouring metro districts (SD41, SD42, SD43)
  - Provincial average



## Comparative Information

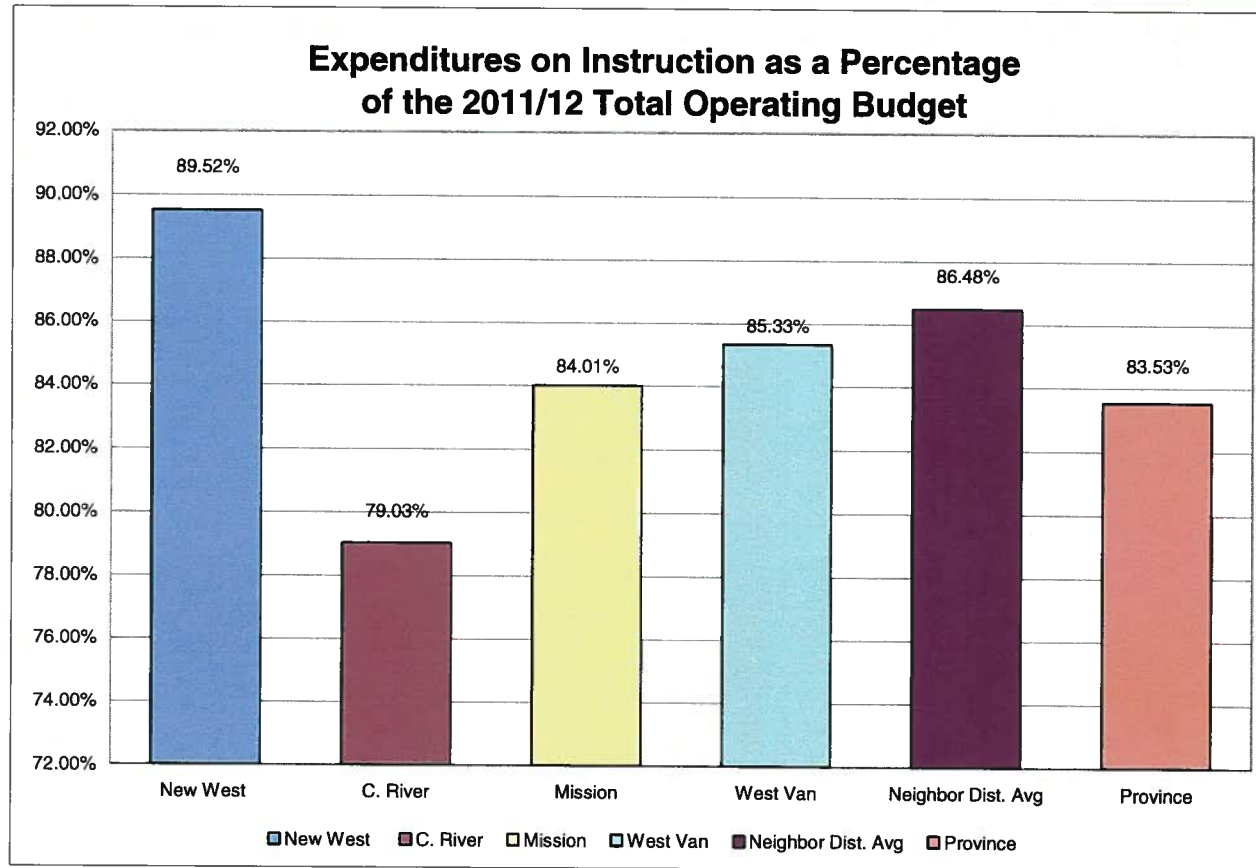
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**Each 1% of SD40's budget = \$600,000**





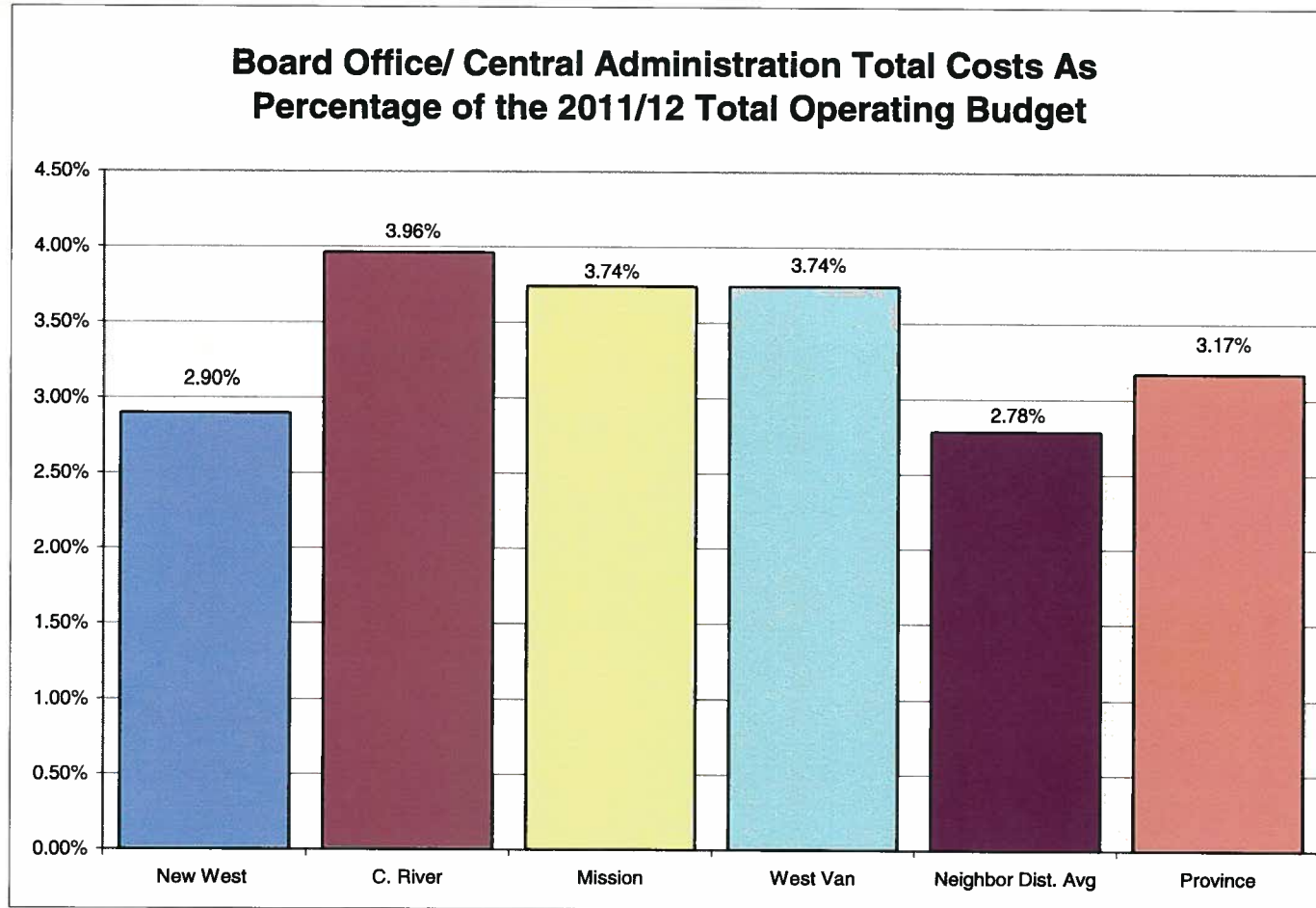
# Comparative Information



Includes classroom instruction, language programs, career programs, special education international education, and school-based administration

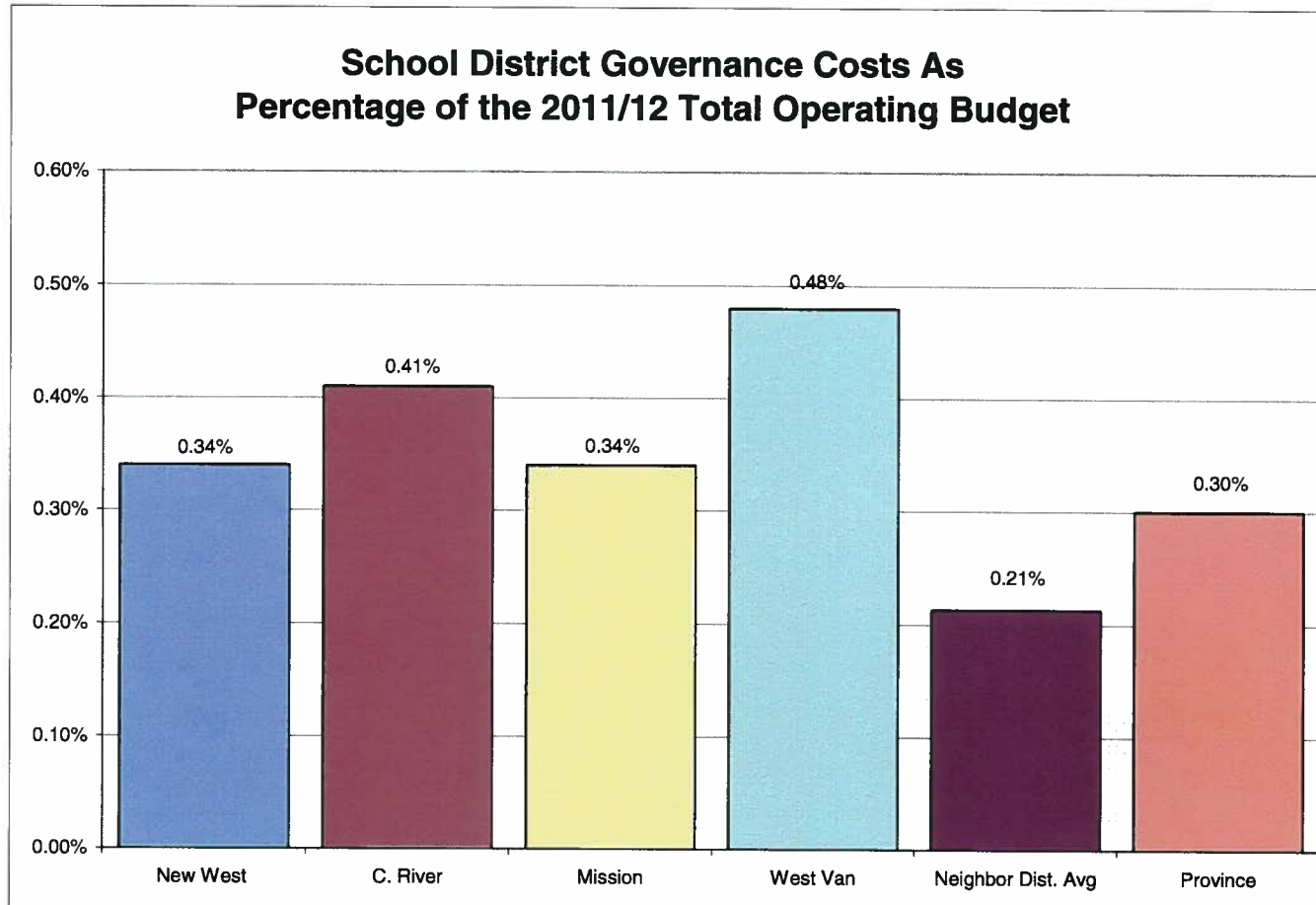


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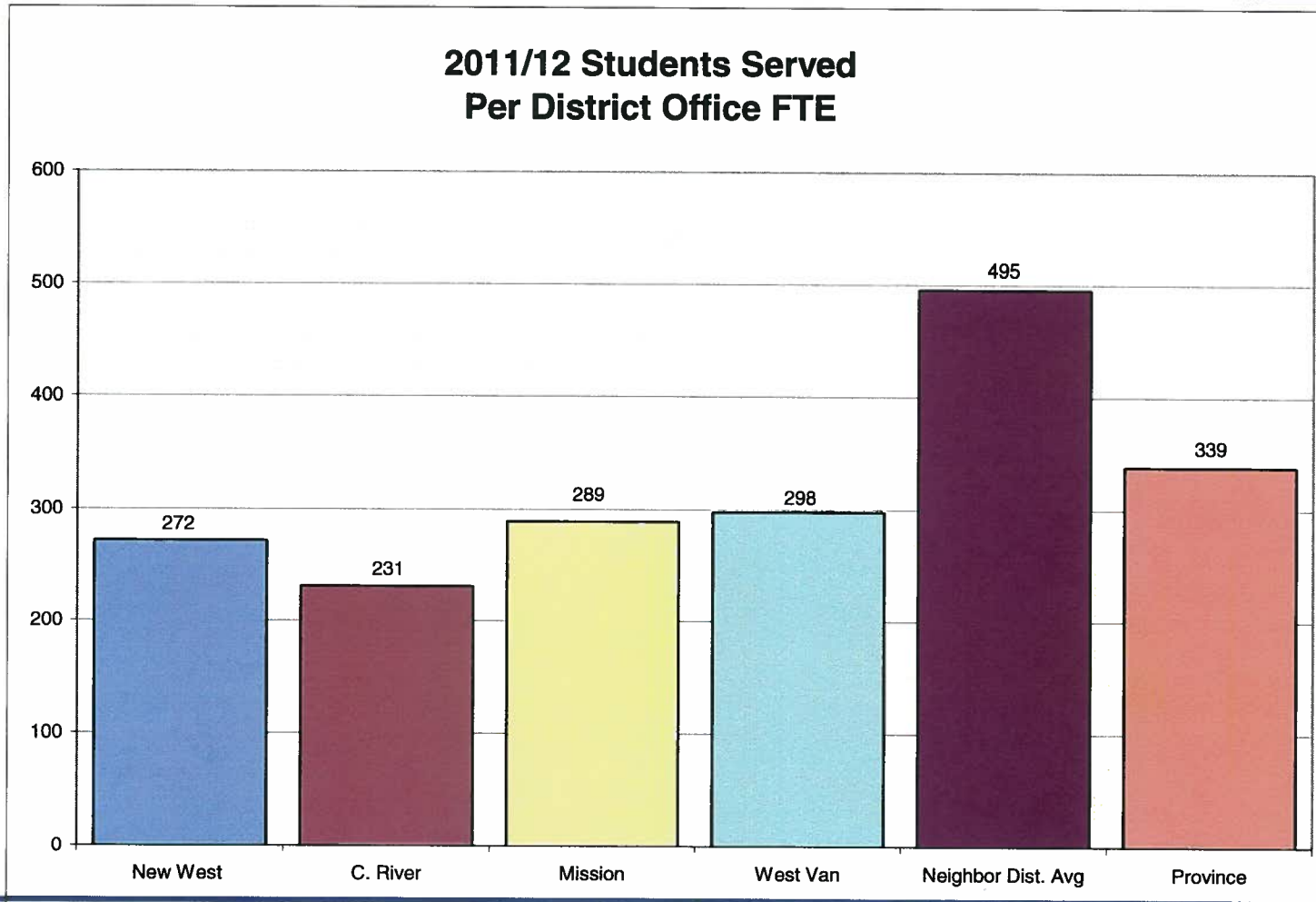


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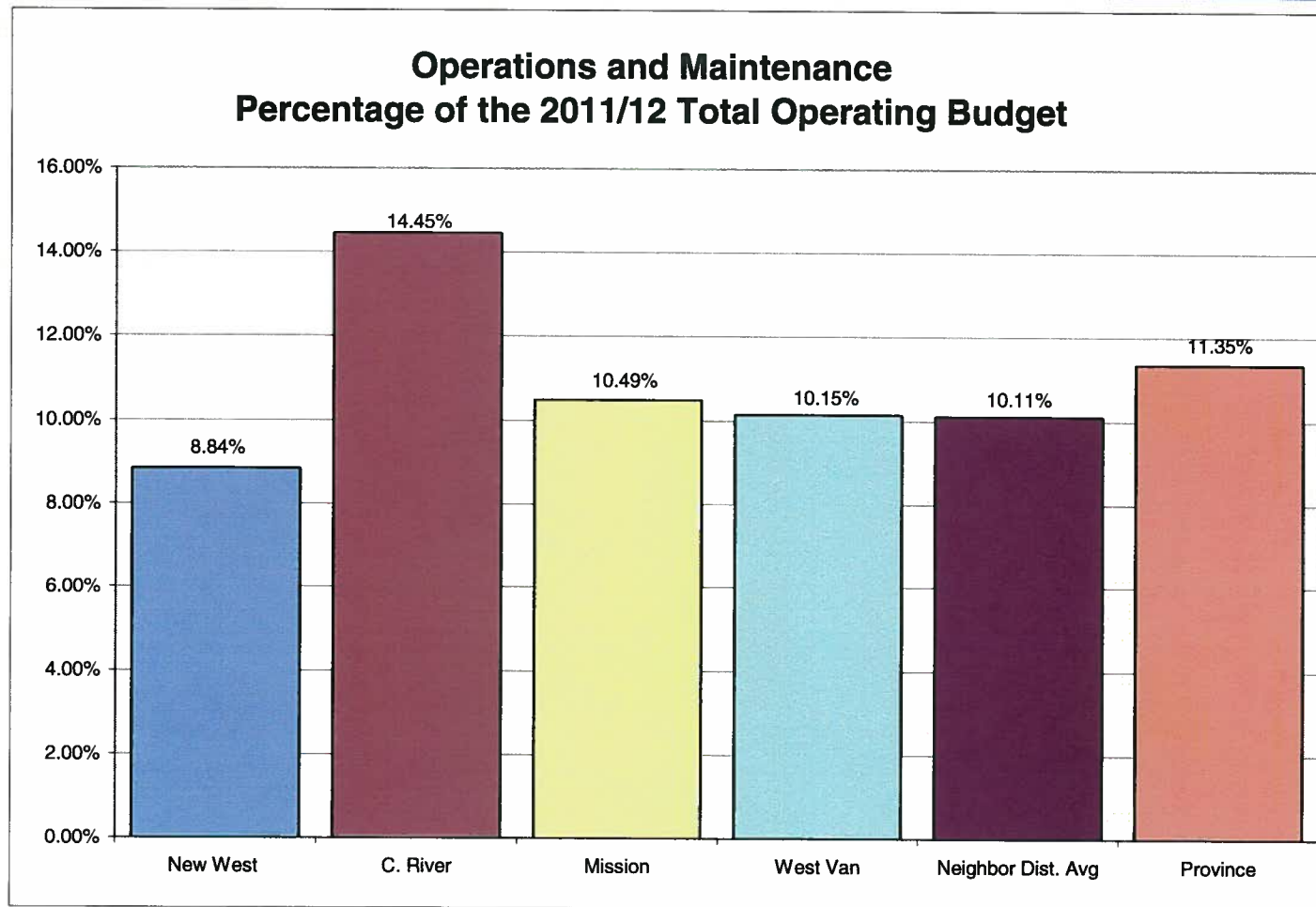


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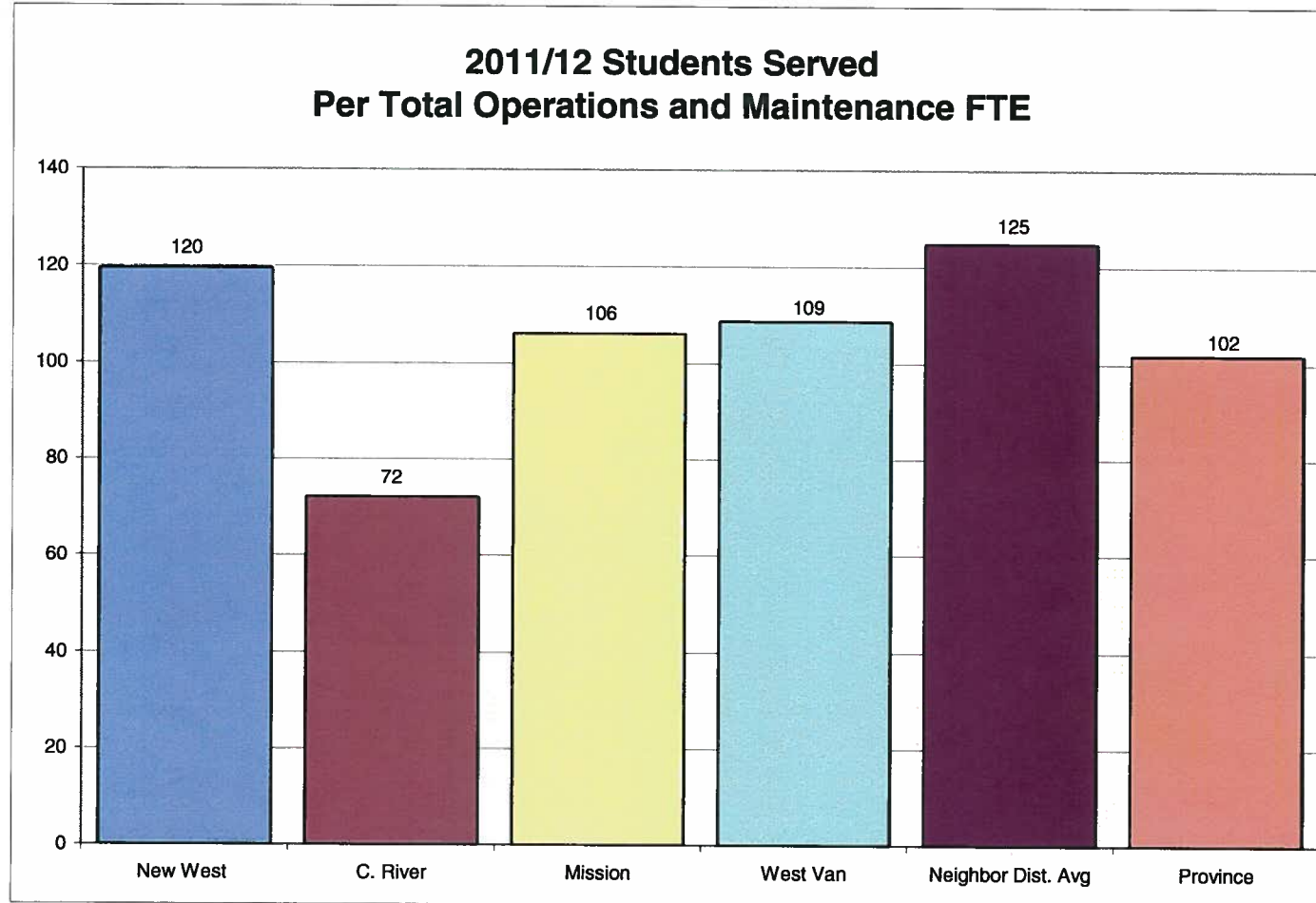
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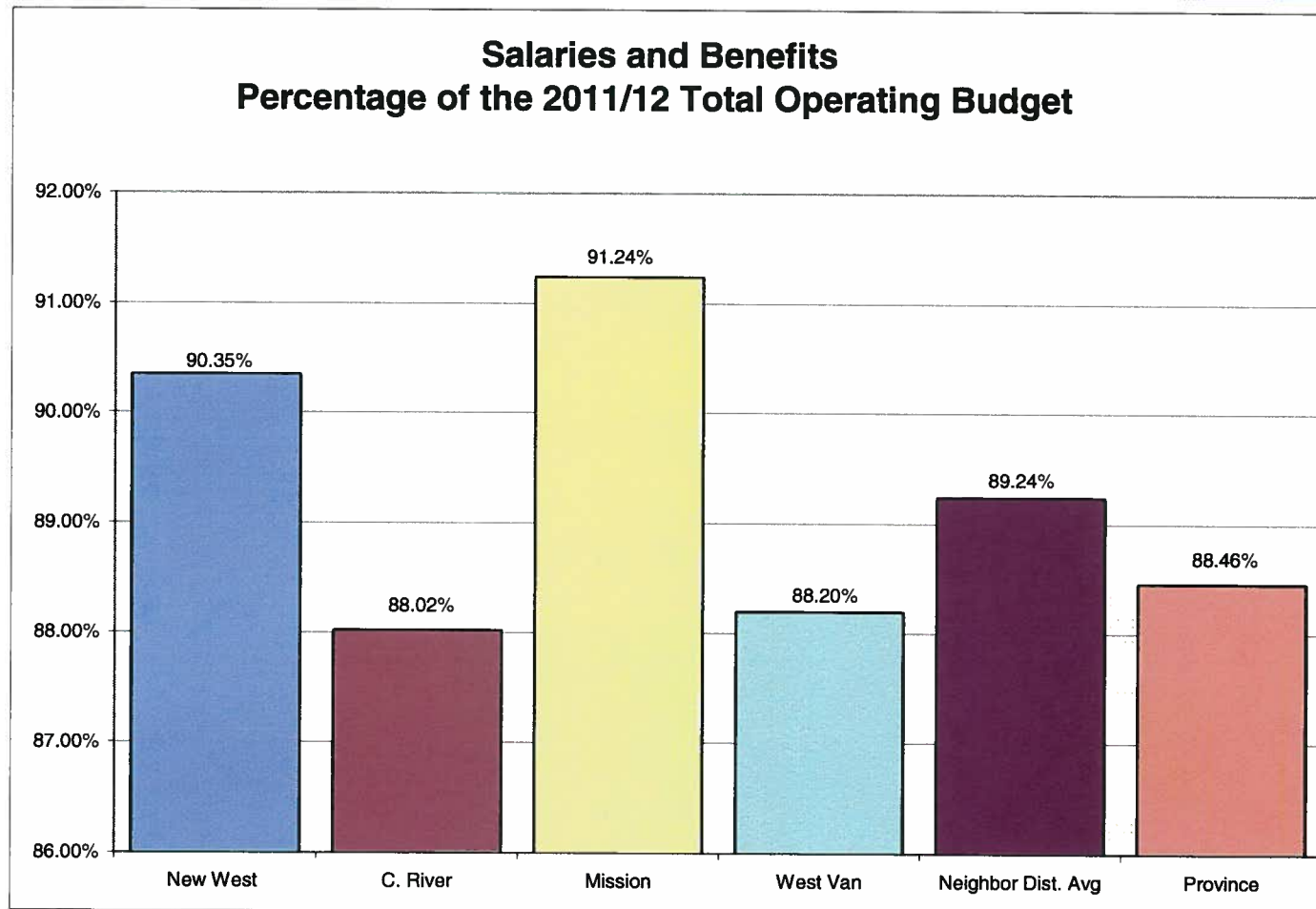


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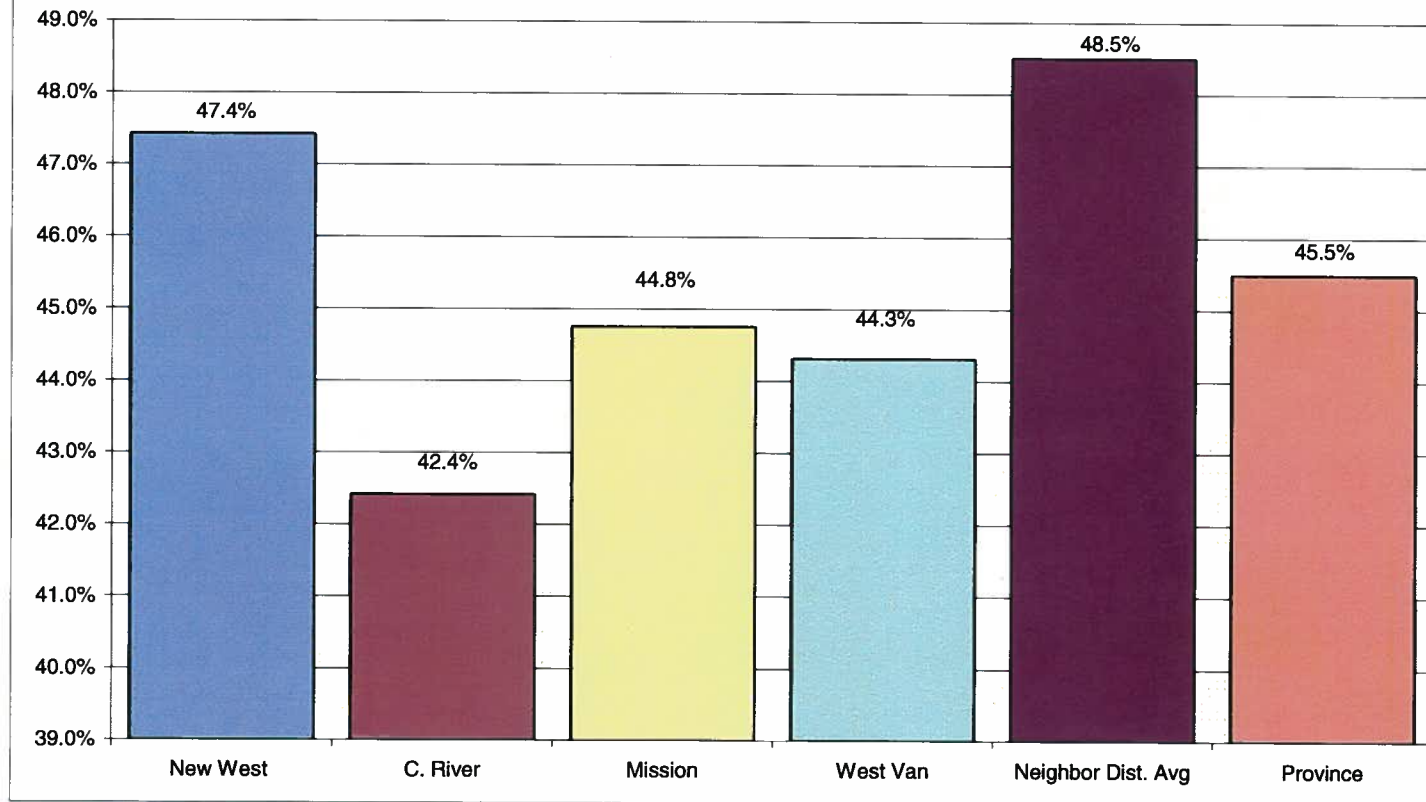






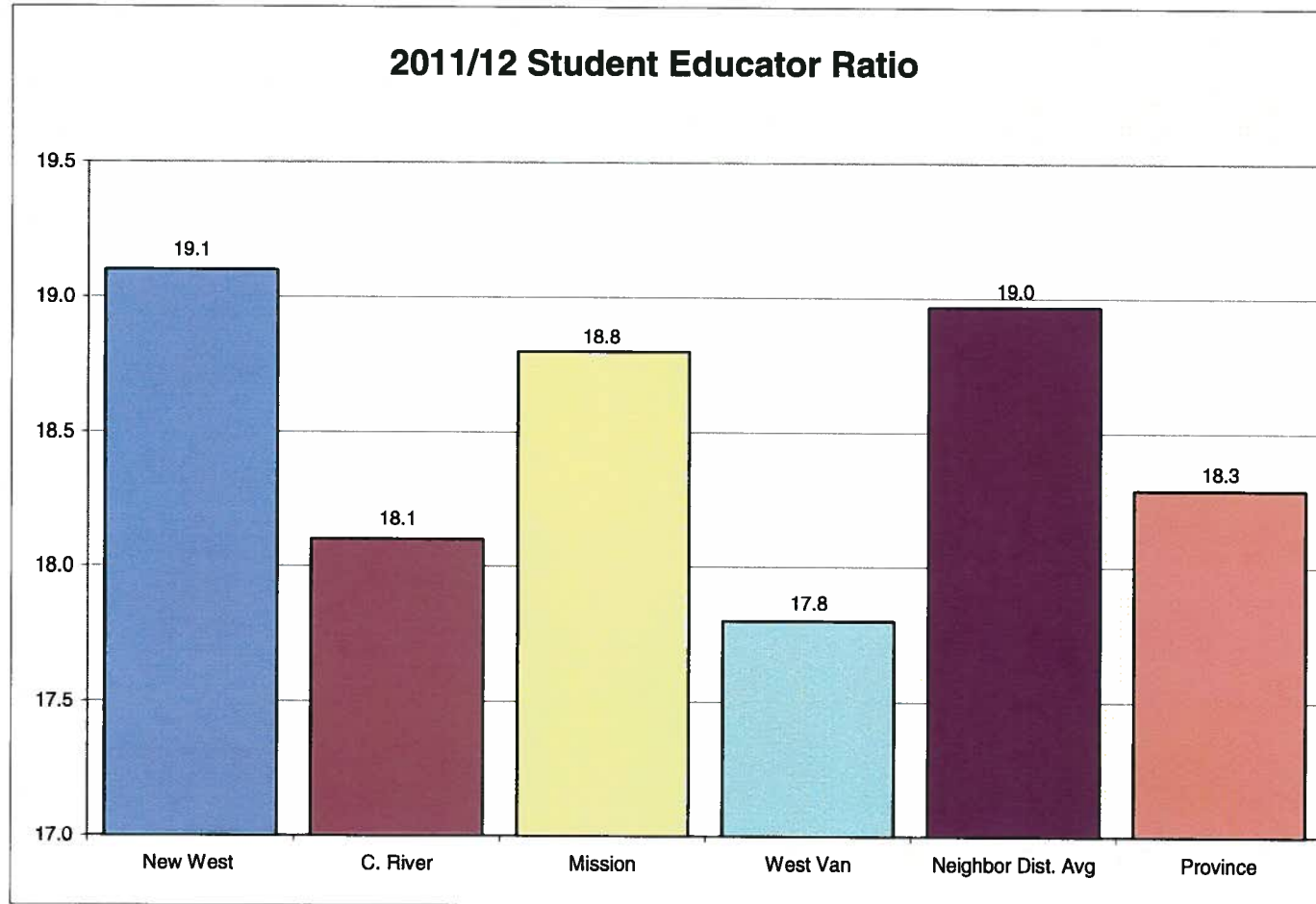
# Comparative Information

**Teacher Salaries**  
**Percentage of the 2011/12 Total Operating Budget**



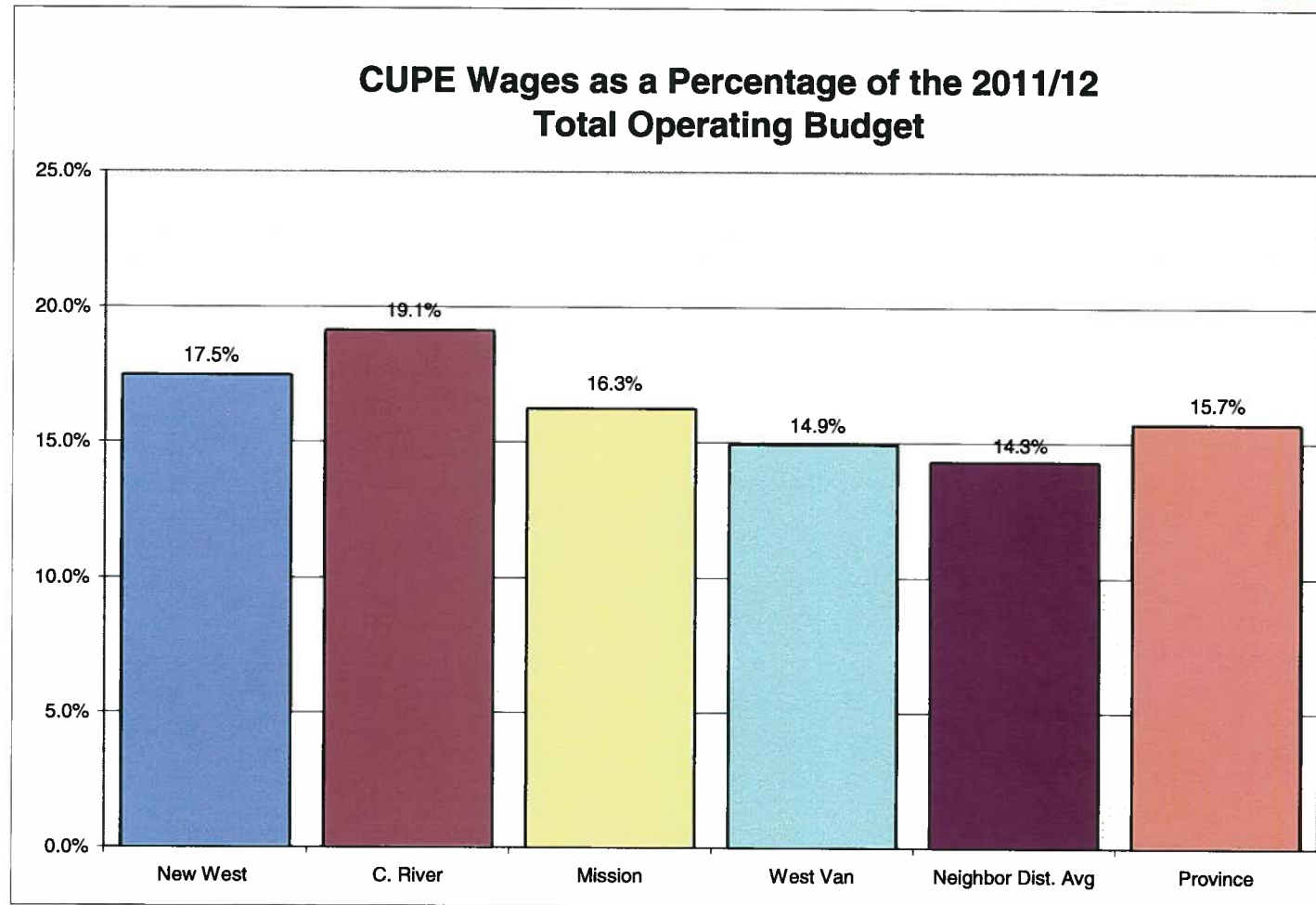


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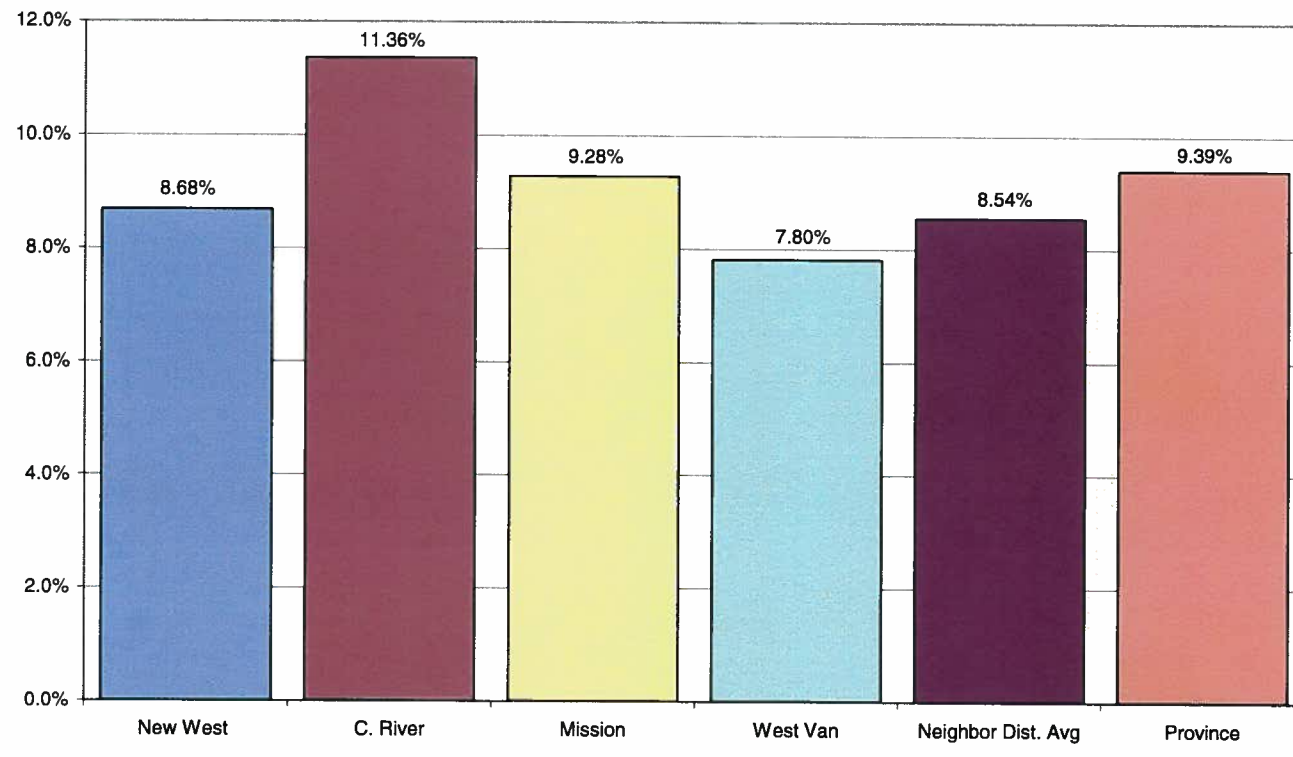
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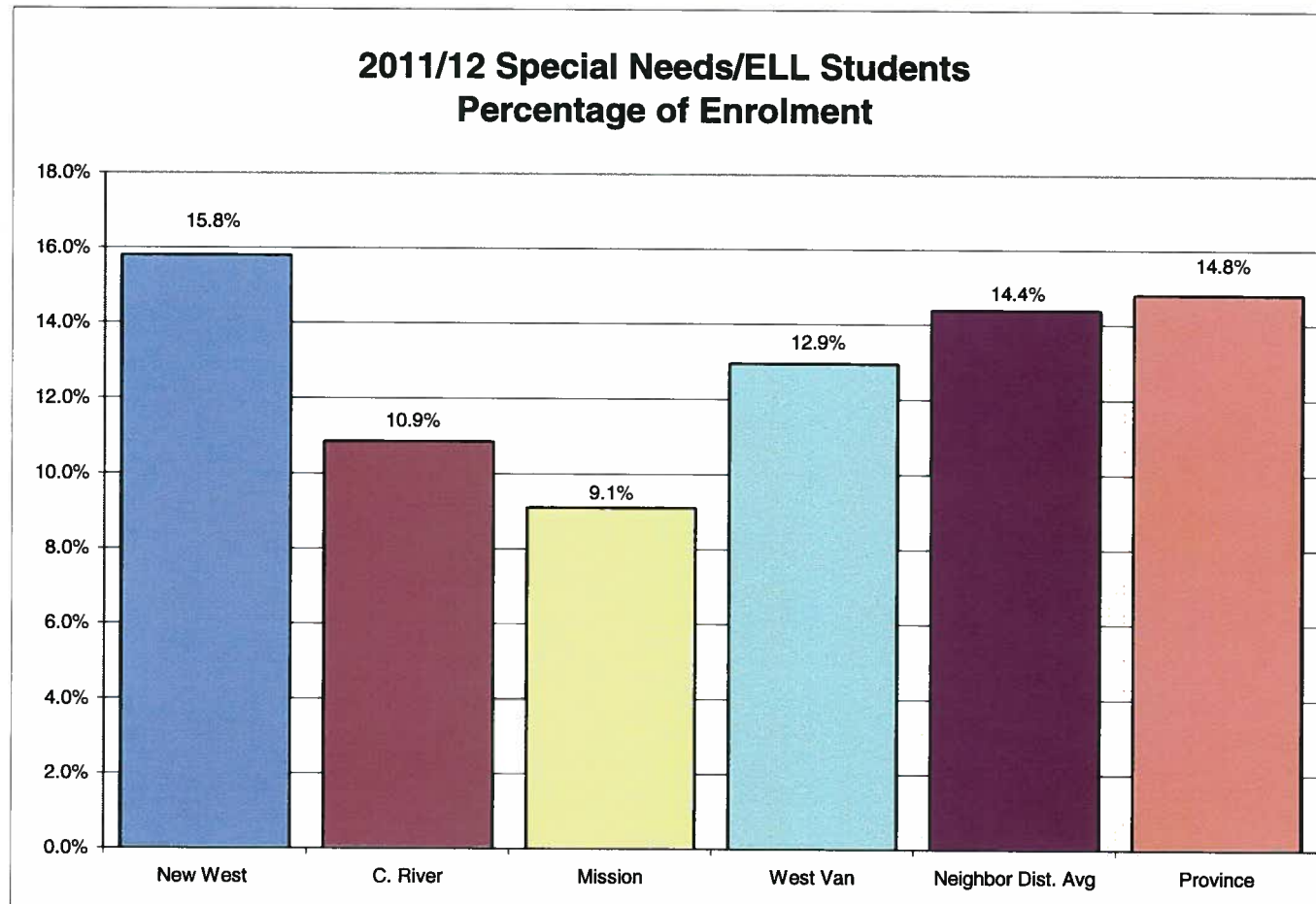
**Cupe/Support Staff Salaries(Excluding EAs) As A Percentage of the 2011/12 Total Operating Budget**



Includes clerical, custodial, and maintenance staff



# Comparative Information

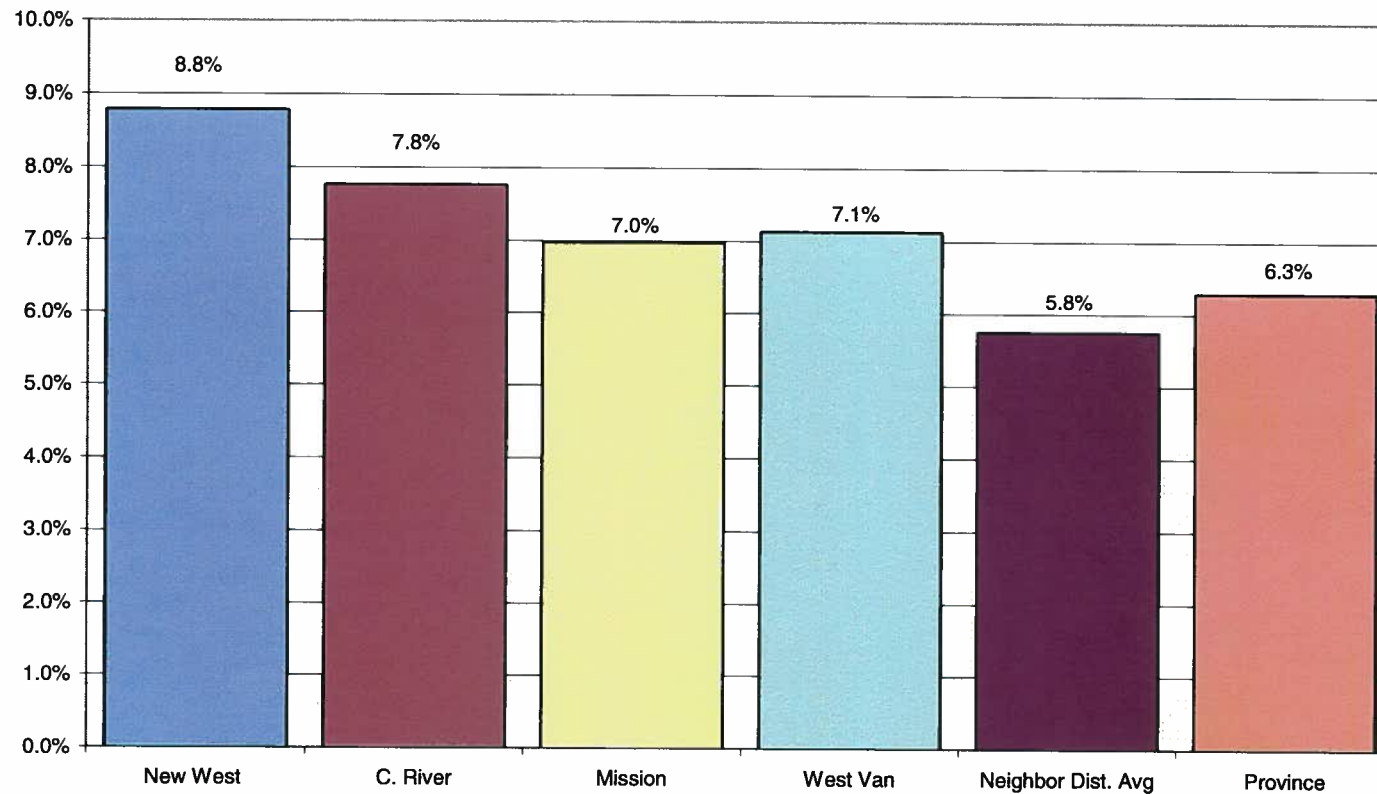






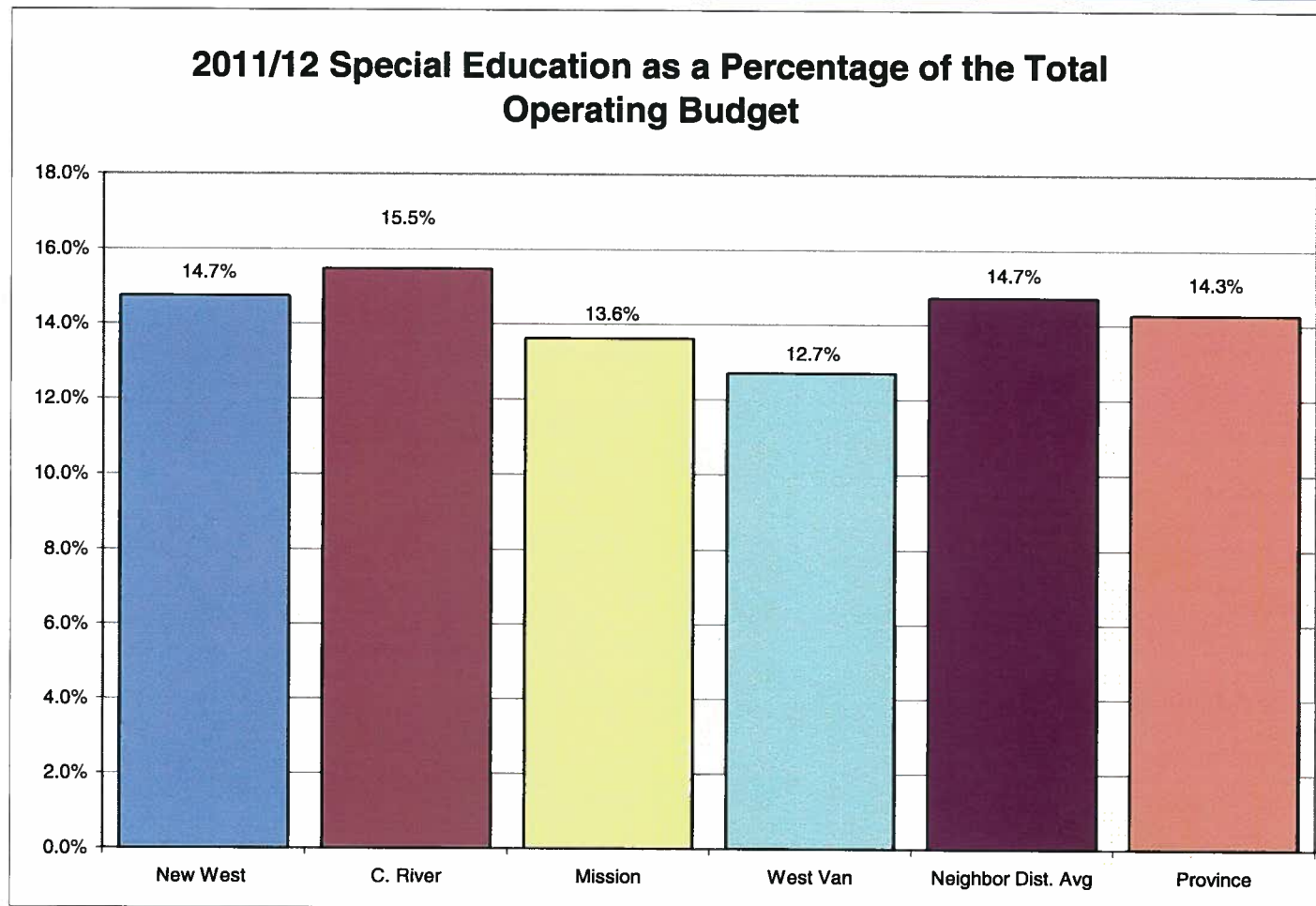
# Comparative Information

**Education Assistant Salaries  
Percentage of the 2011/12 Total Operating Budget**





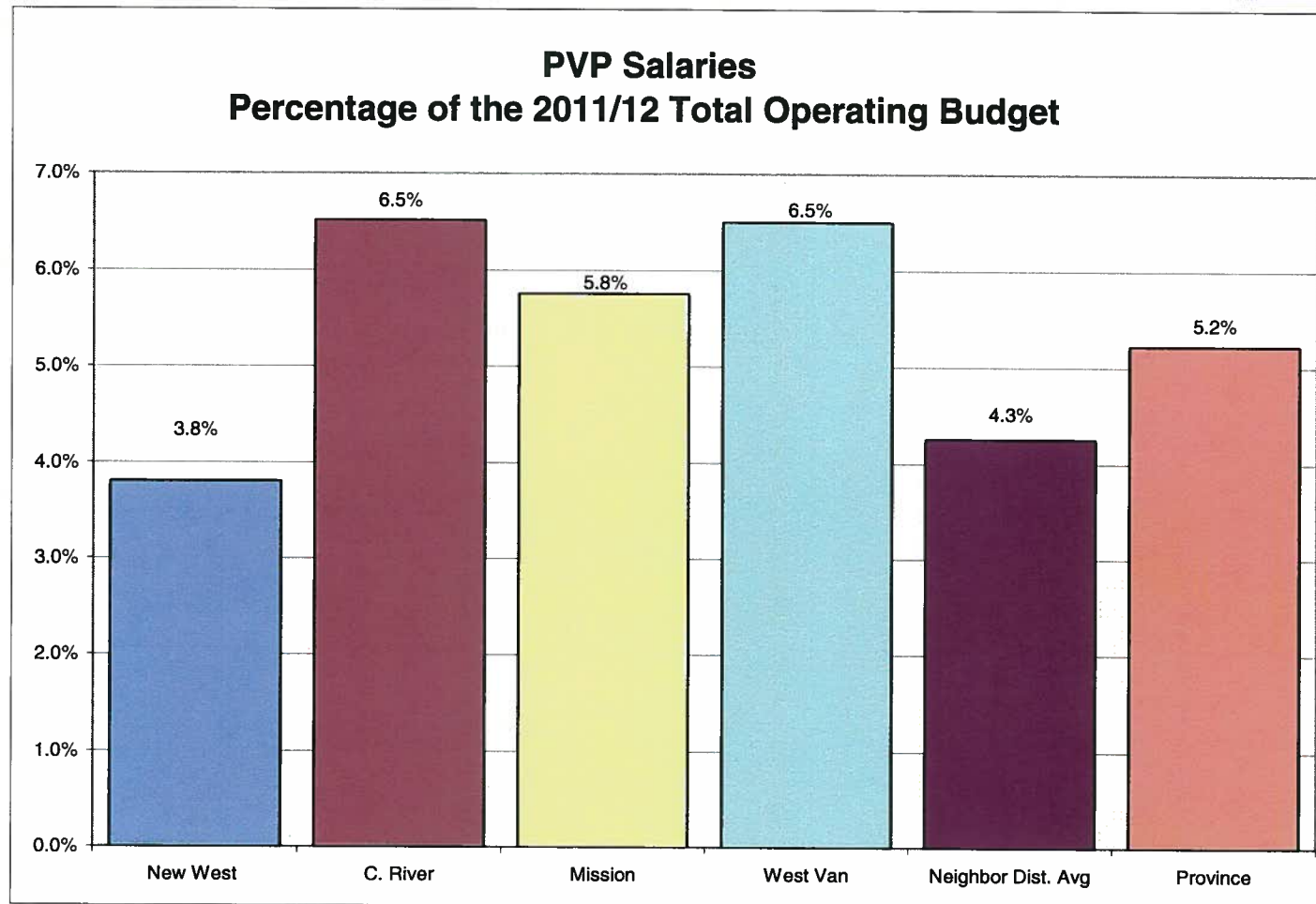
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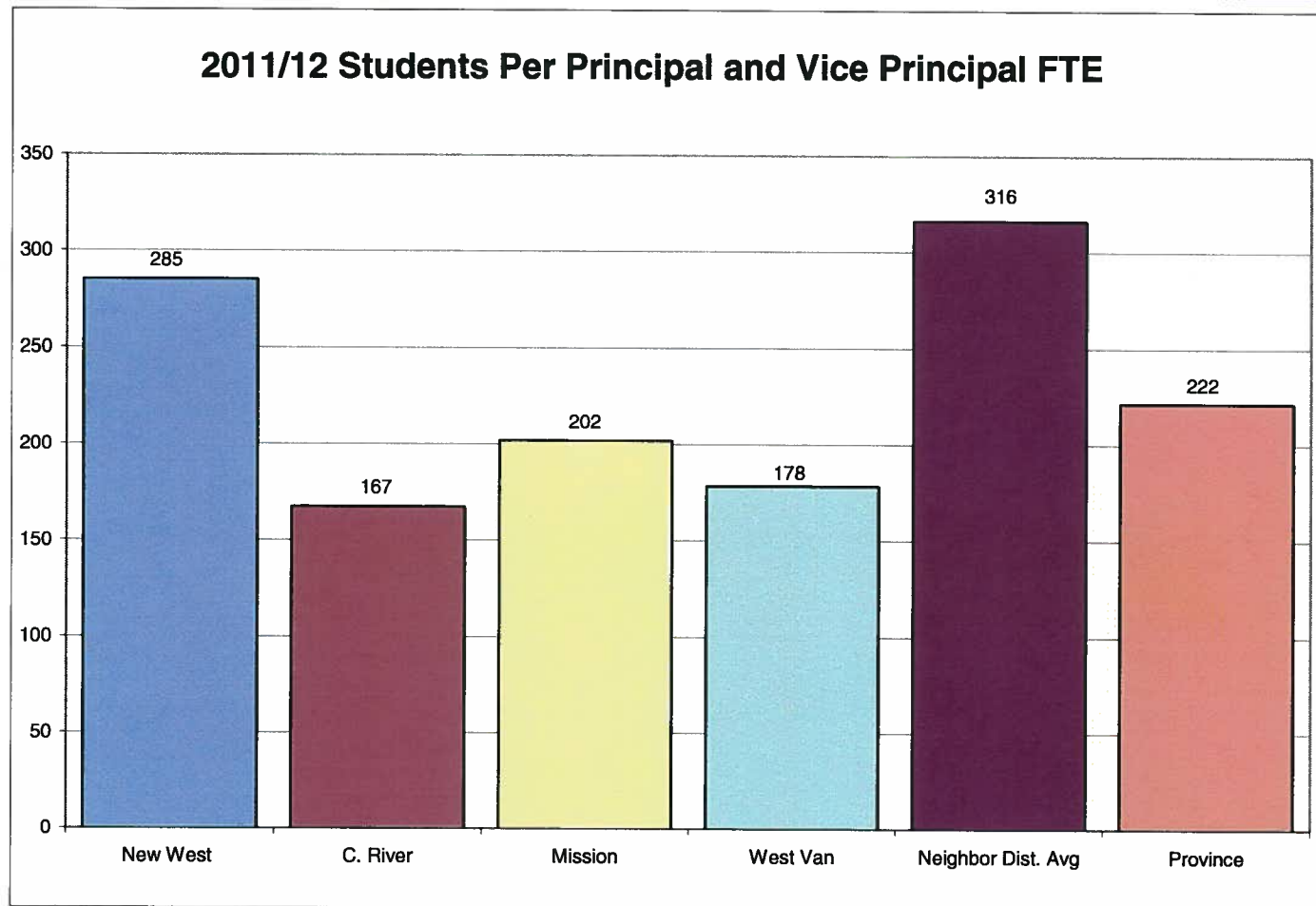


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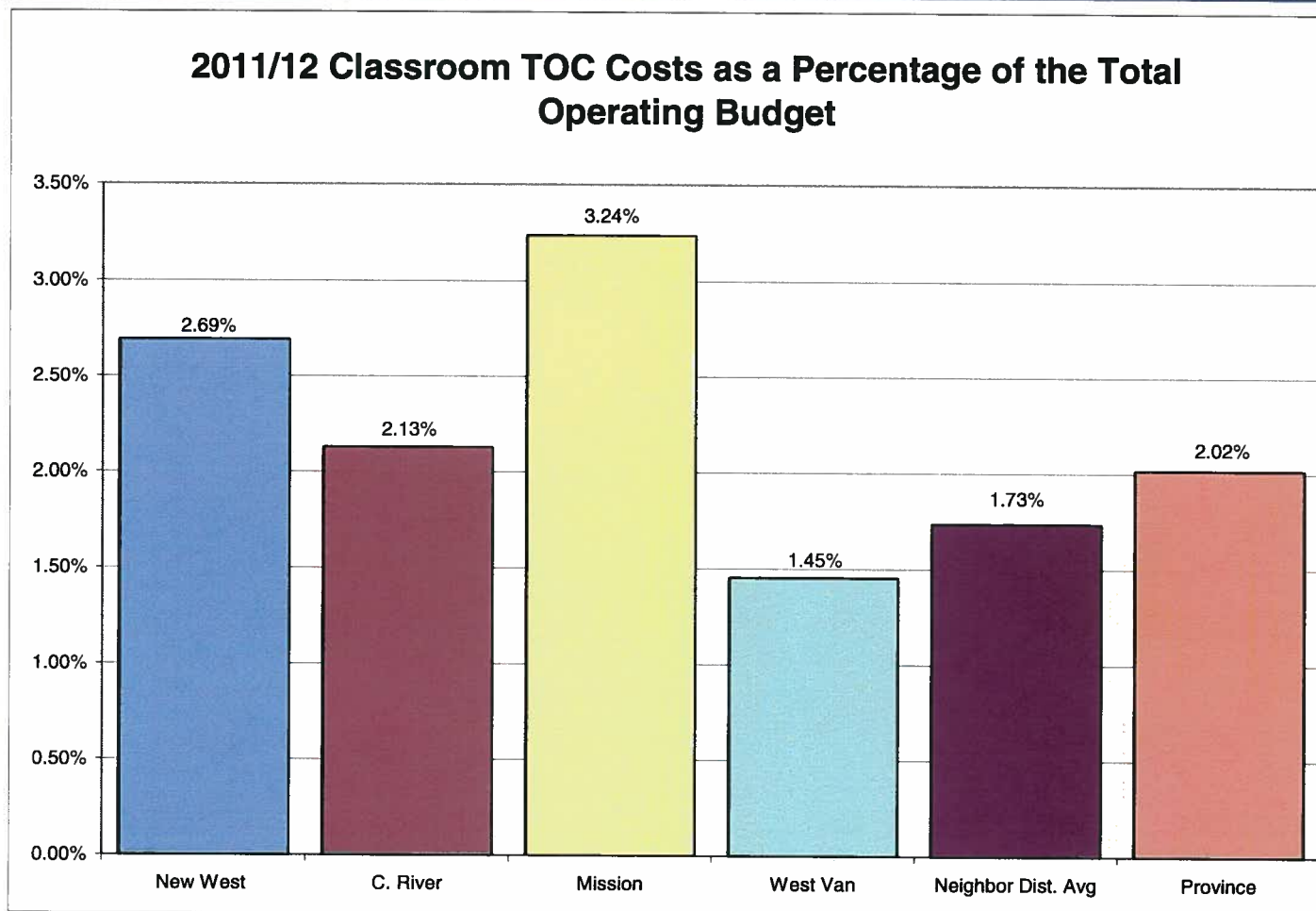


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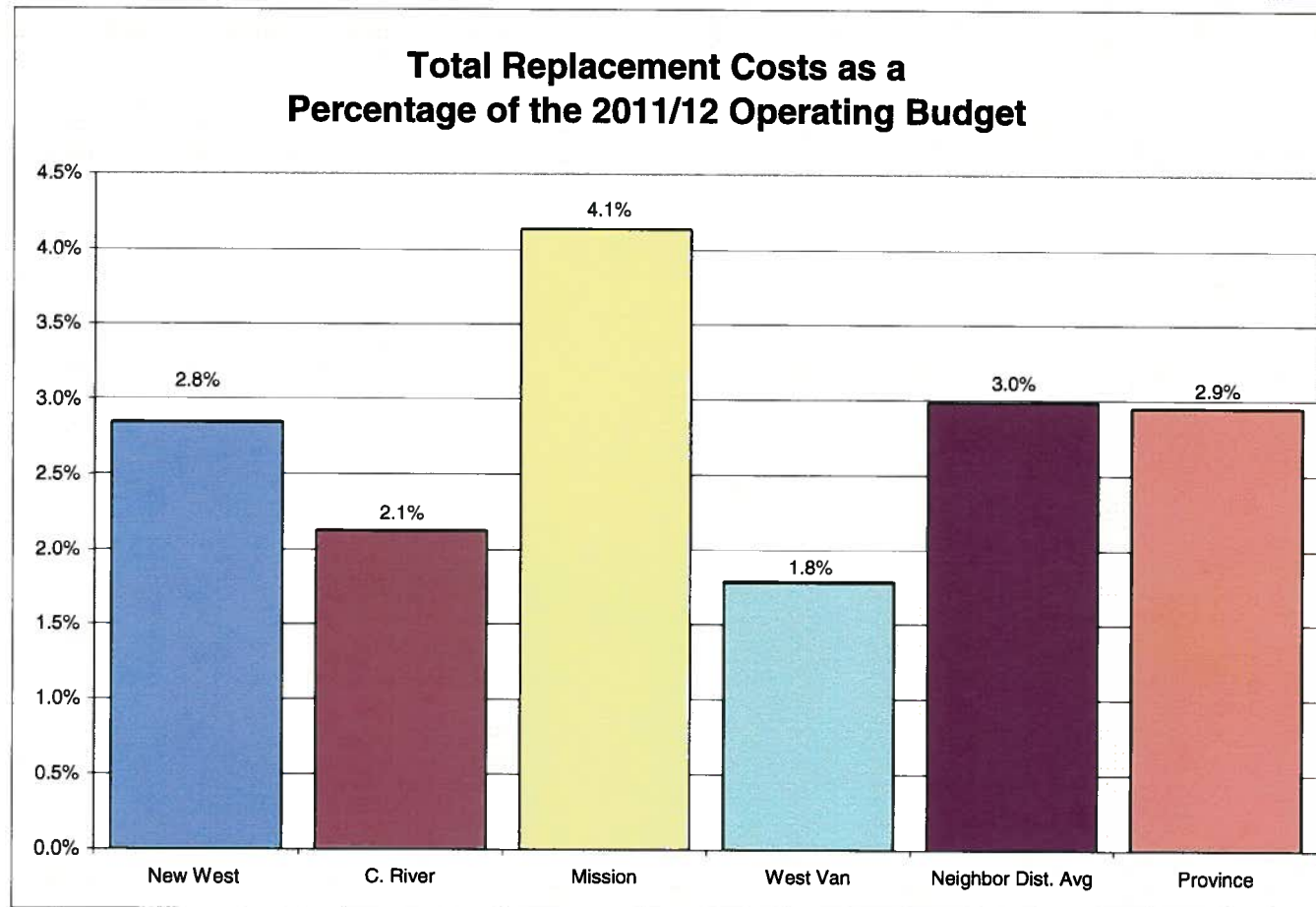


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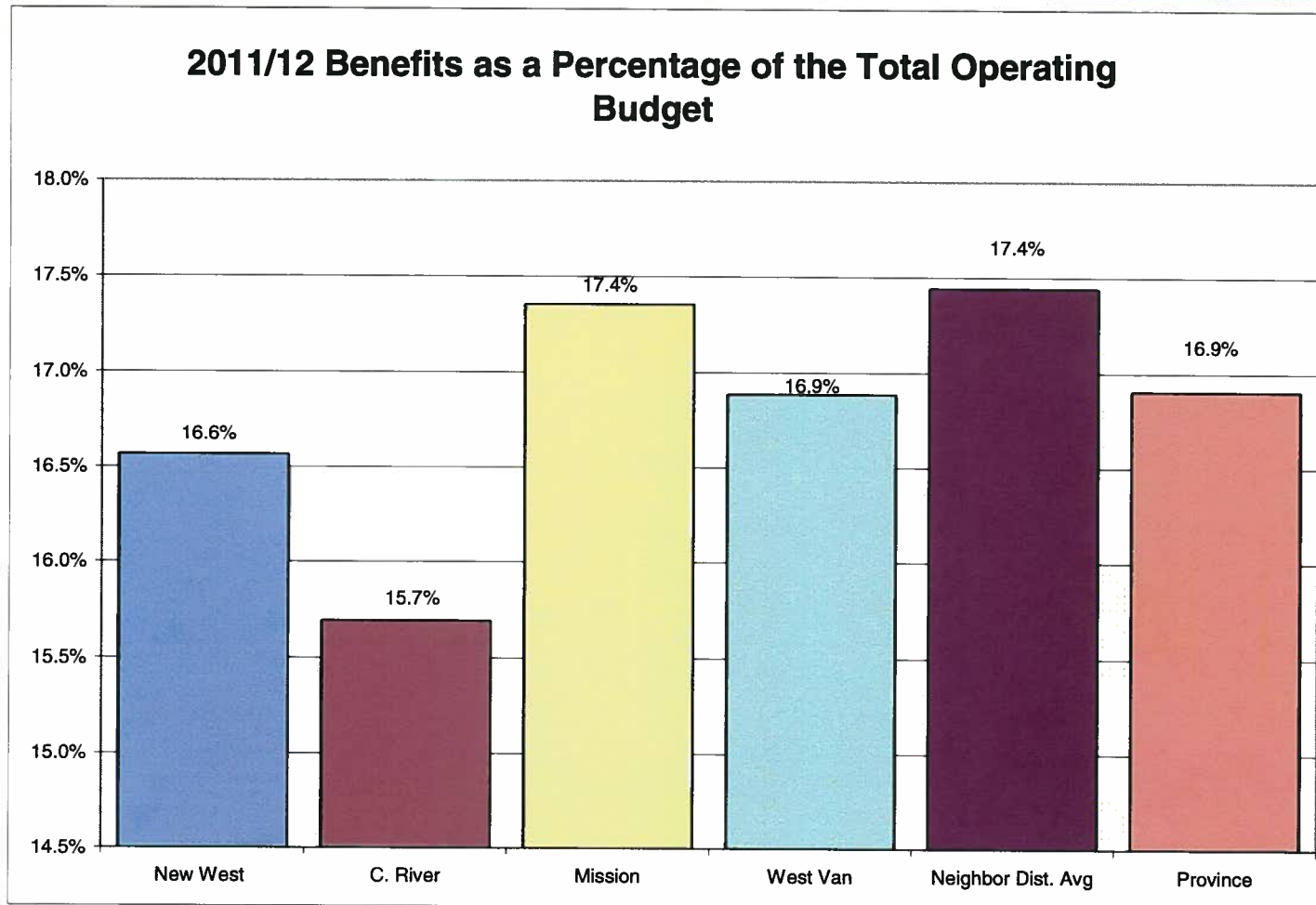
# Comparative Information



Includes TOC and casual replacement costs



# Comparative Information

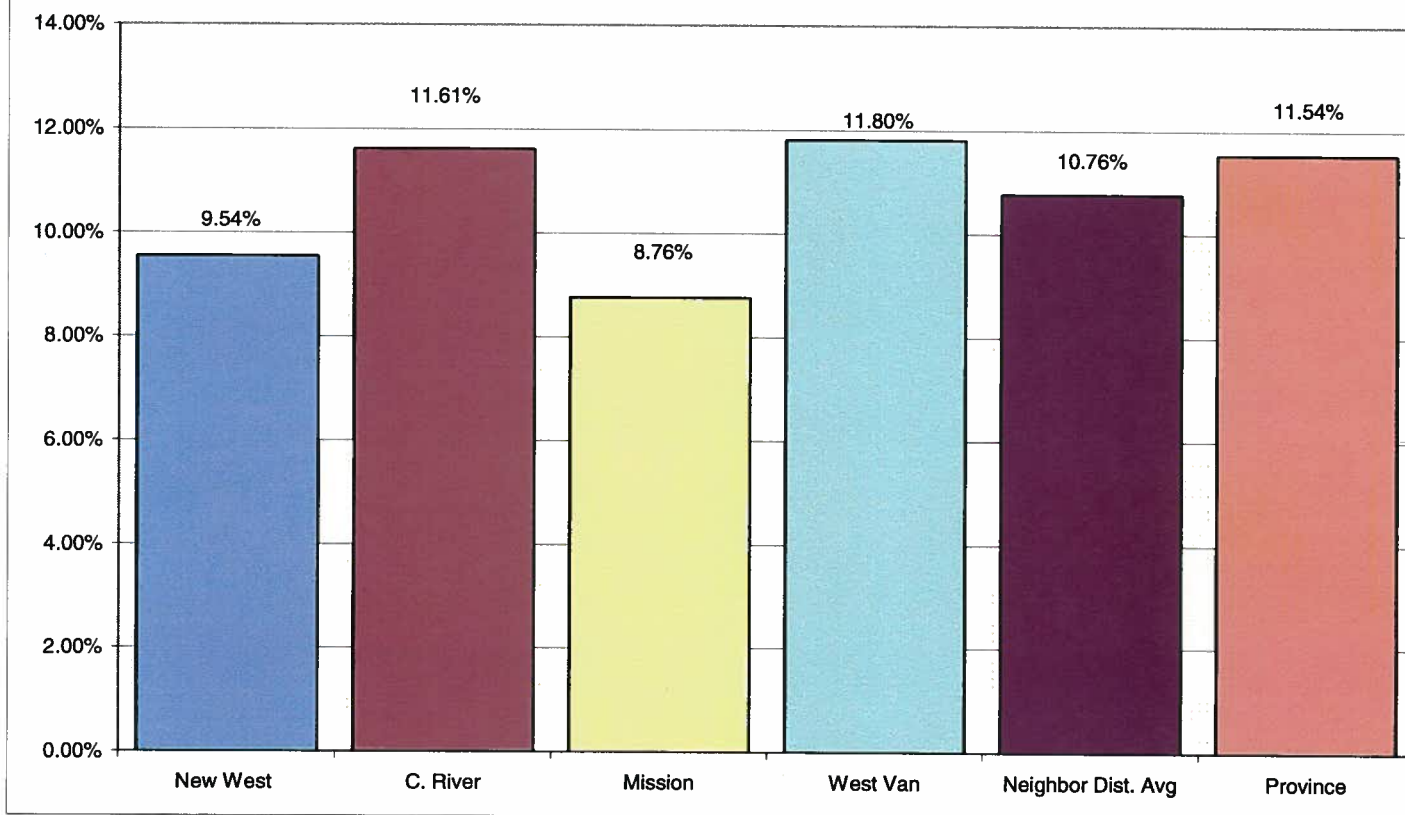






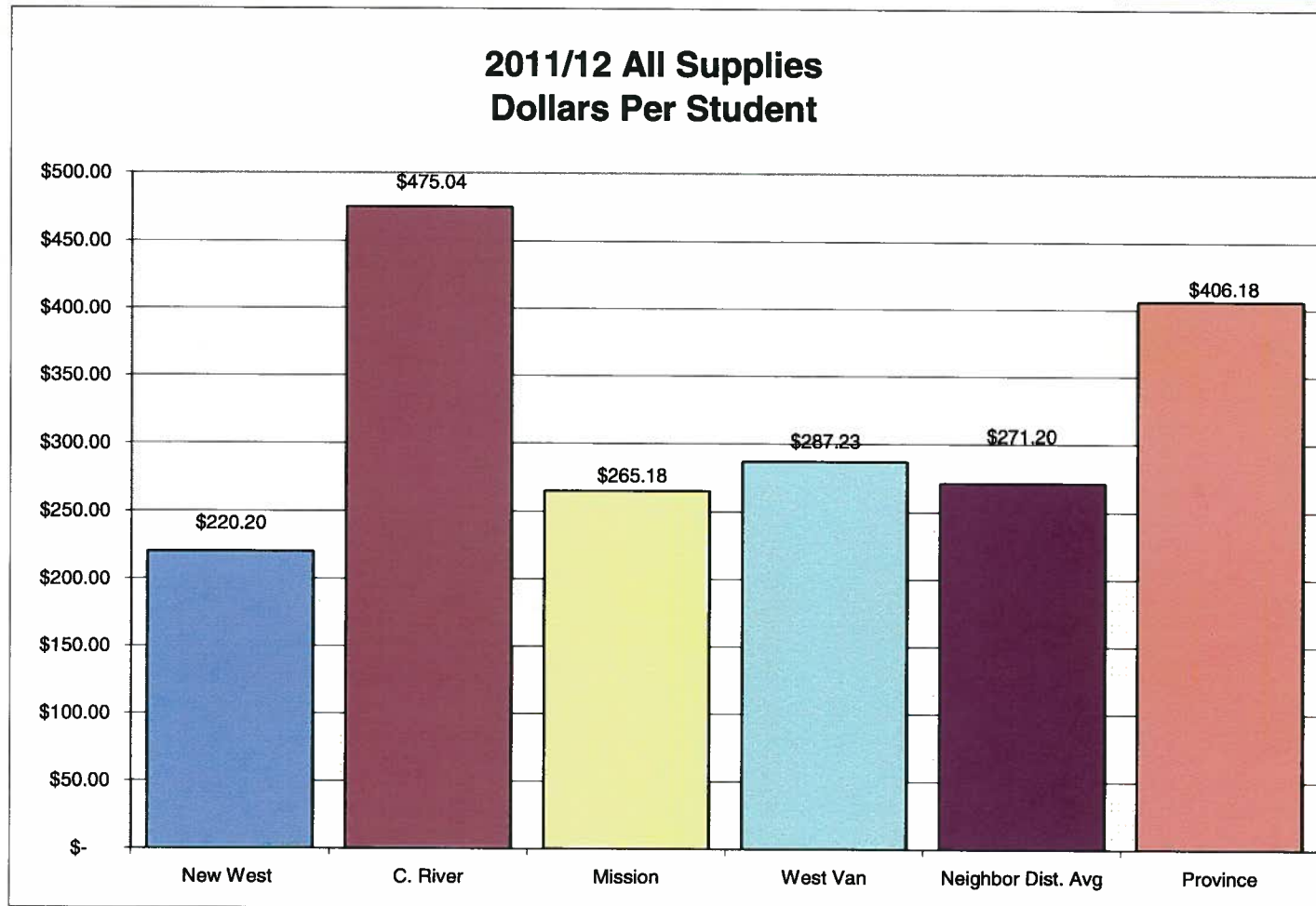
# Comparative Information

**Services and Supplies as  
Percentage of the 2011/12 Total Operating Budget**





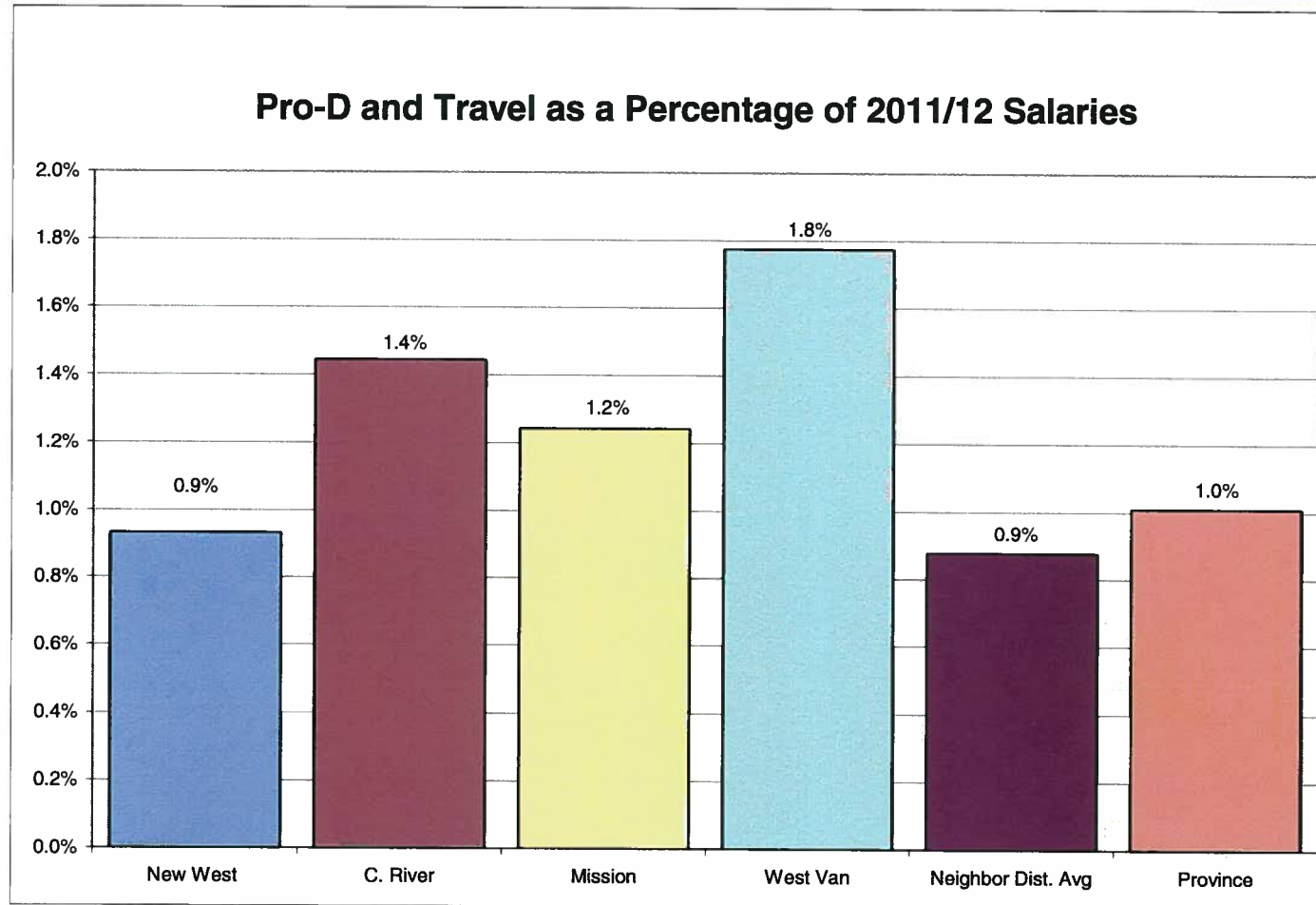
# Comparative Information







# Comparative Information





# TABLE TALK

After hearing the presentation:

1. Do you have any specific questions in order to better understand the district finances?
2. Are there specific areas of the budgeted expenditures that should be considered as part of a deficit recovery plan? What are the implications of any suggested reductions?
3. Are there specific areas of the budget that should not be reduced and why?
4. Are there local revenue generating initiatives that should be investigated?



# TABLE TALK

