

Welcome

to the schools of the Conseil scolaire francophone
de la Colombie-Britannique

ADMISSION ELIGIBILITY CRITERIA FOR THE FRANCOPHONE PROGRAM IN YOUR REGION

There are two different ways to be admitted in the Conseil scolaire francophone de la Colombie-Britannique's schools, as set out in the CSF admission policy adopted on April 20, 2013.

1

If you are a Canadian citizen and you meet one of the following conditions, your child is automatically eligible for the francophone program:

- if the first language you learned and still understand is French; or
- if you attended primary school in French in Canada (excluding immersion); or
- if one of your children attended primary or secondary school in French in Canada (excluding immersion) or
- if one of your children is currently attending primary or secondary school in French in Canada (excluding immersion).

2

A provincial admission committee could also admit children who have at least one parent who meets one of the following criteria:

- a parent is an immigrant who, if he or she were a Canadian citizen, would have rights under the provisions of Article 23 of the Charter; or
- one of the parents is a Canadian citizen or an immigrant who understands and speaks French fluently; or
- one of the child's Canadian grandparents:
 - *is French mother tongue; or*
 - *received his or her primary or secondary education in French as a first language (excluding immersion).*

3

A provincial admission committee may admit children who belong to the categories set out in point 2, providing that:

- the admission is in compliance with the mission and the vision of the Conseil;
- the admission promotes the growth and development of the francophone community served by the Conseil;
- the admission maintains the specific character of a French-language school, in that it does not threaten the linguistic and cultural integrity of the French-language school at the risk of transforming it into a French immersion school; and
- the parent or student, depending on the student's age and maturity, demonstrates a commitment to integrate the francophone community served by the school.

